

# SUNDAY SCHOOL CURRICULUM

BELIEF, PRACTICE, ETIQUETTE, QURAN (PROPER READING AND UNDERSTANDING, ARABIC WRITING), FIQH, ISLAM IN EVERYDAY LIFE

## Level 1 (Gr. 1 and 2)

### *ISLAMIC STUDIES: ISLAMIC BELIEFS AND PRACTICES*

- Why do we learn about Islam?
- Introduction to basic concept (Islam, religion, prophet, holy book)
- Tawhid (oneness of ALLAH)
- 6 articles of faith
- Believing in Allah (Getting to know ALLAH through his names and attributes)
- Believing in Prophets (What do prophets do? What are their characteristics? Names of 25 prophets mentioned in the Quran, some prophet stories)
- Our prophet: Prophet Muhammad (pbuh) and his life.(from beginning to the migration)  
Explaining concept of “Sunnah” and “hadith” and some stories from sirah
- Believing in holy books: What are the names of holy books? Which prophets did receive books or suhuf?
- Introduction to Quran: explaining basic concepts such as “surah” “juz” “chapter” “verse”  
meaning of suratul fatiha and the meaning of the surahs from suratul fil to suratun nas.
- Believing in angels: Names of angels and their duties. Characteristic of angels.
- Believing in judgment day and hereafter: Main emphasis should be on rewards rather than punishment at this age.
- Believing in destiny (all good and bad comes from ALLAH)
- How to do proper wudu?
- 5 pillars of Islam: (explaining in detail every week)
- Shahadah
- Salah and why do Muslims pray?
- Fasting
- Zakah
- Hajj
- Islamic months

(Not: Islamic beliefs and practices can be supported with some videos and Islamic songs which are very useful for this age.)

### *ISLAMIC ETIQUETTE:*

- Being respectful to our parents, teachers and seniors.
- Kindness
- Responsibility
- Truthfulness

- Sharing
- Being thankful to ALLAH for his blessings
- Ways to be a good person
- Cleanliness and manners of washroom use.
- Forgiveness
- Right of neighbors in Islam
- Good deeds
- Punctuality
- Being respectful
- Halal and haram foods
- Manners of eating, sleeping.

(NOT: Islamic ethics can be thought through some activity sheets, -such as coloring- and students may be asked to practice throughout the week.)

Islamic practice, belief and ethics should be explained one by one using many different and trustable sources.

#### *QURAN:*

- Ahsanul Qawaid (if the student doesn't know how to read Quran yet, he/she should practice Ahsanul Qawaid.
- Reciting Quran (if the student recite Quran already, she/he should focus on proper reading of the Quran (tajwid)
- Short Surahs: They are supposed to memorize short suras from suratul Fil to suratun Nas.
- Short dua: They can be thought some short duaahs from "book of duaahs for children")
- Arabic writing: They may practice Arabic writing (letters or words)

(Not: For grade 1 and 2, at least 20 min. activity time should be included such as coloring or drawing. The activity sheets must be related to any Islamic studies or etiquette topics. It could be also Arabic writing. Visual help such as watching Islamic song or videos may be included but no more than 10 min.)

*Possible time table could be:*

10-11.30: Islamic studies and Akhlaq

11.30-12.00: lunch and gym

12-1.30: Quran and dua

1.30-2.00: activity time (coloring, drawing and watching)